

Write the base word of each word.

- | | |
|--------------------|----------------------|
| 1. playful _____ | 2. disinterest _____ |
| 3. rewrite _____ | 4. uncover _____ |
| 5. spoonful _____ | 6. quickly _____ |
| 7. happiness _____ | 8. doubtful _____ |
| 9. kindness _____ | 10. recover _____ |

Follow the directions.

- Draw a square around the greatest number.
- Count by twos to 40. Underline the numbers you use.
- Draw a triangle around the number that is 4 less than 62.
- Draw an X over each odd number.
- Circle all of the uppercase letters. Write the letters you circled in order, starting with the top row and moving left to right.

b	r	q	e	o	S	c	r	y	10	6	3
U	y	10	5	2	4	M	z	1	q	a	i
6	v	0	7	8	M	p	2	10	17	12	l
r	b	14	18	b	e	16	f	h	19	E	s
18	5	14	7	2	p	m	n	z	58	20	s
94	86	22	2	R	17	I	0	24	n	x	c
26	39	3	a	d	e	28	g	S	52	19	30
7	j	F	k	32	y	34	4	31	t	10	36
0	n	e	n	38	o	80	98	U	47	x	p
w	m	m	11	N	3	14	39	c	r	e	t
q	u	v	9	7	6	w	5	40	w	13	19

CHARACTER CHECK: Look up the word *considerate* in a dictionary. Then, think of two ways that you can be considerate.

Use the fact family in each circle to make number sentences.

1.



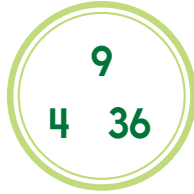
_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

2.



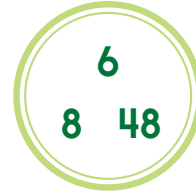
_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

3.



_____ × _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

Each important word in a title should begin with a capital letter. Read the sentences. Draw three short lines under each letter that should be a capital, like this: c

4. On the way to vacation, we listened to the audiobook *How to eat fried worms*.
5. Mom gets a little teary when she hears the Beatles song "let it Be."
6. This year, the high school is putting on the musical "My fair Lady."
7. If you like mysteries, read *Watcher in the piney woods*.
8. At Ruby's sleepover, we watched *how to train your dragon*.
9. Cameron memorized Robert Frost's poem "Stopping by woods on a snowy evening."
10. At camp this summer, I learned the song "On Top of spaghetti."
11. My sister and I have watched the movie *frozen* four times.



FITNESS FLASH: Touch your toes 10 times.

Study the pictograph. Then, answer each question.

Month	Tires Sold
Jan.	○○○○○
Feb.	○○
March	○
April	○○○○
May	○

Key
○ = 500
tires

- How many more tires were sold in April than in February?

- What is the difference between the least number of tires sold in a month and the greatest number of tires sold in a month?

An *adjective* is a word that describes a noun. Circle the adjective that describes each underlined noun.

- Some prairie dogs live in large communities under the ground.
- A mother prairie dog makes a nest of dried plants in the spring.
- She gives birth to a litter of four pups.
- She is a good mother and takes care of her pups.
- The pups are ready to venture outside after six weeks.
- The pups have many friends.



FITNESS FLASH: Do 10 shoulder shrugs.

Find the value of ? in each problem below.

1. $6 \times (5 \times ?) = (6 \times 5) \times 12$? = _____
2. $(? \times 9) \times 3 = 16 \times (9 \times 3)$? = _____
3. $(5 \times 8) \times 10 = 5 \times (? \times 10)$? = _____
4. $2 \times (? \times 6) = (2 \times 14) \times 6$? = _____
5. $(? \times 6) \times 11 = 9 \times (6 \times 11)$? = _____
6. $5 \times (5 \times ?) = (5 \times 5) \times 8$? = _____
7. $(14 \times ?) \times 6 = 14 \times (3 \times 6)$? = _____
8. $20 \times (4 \times 7) = (? \times 4) \times 7$? = _____



Write the correct forms of each adjective.

Adjectives That Compare
Two Nouns

Adjectives That Compare
More Than Two Nouns

EXAMPLE:

long

longer

longest

9. soft

10. large

11. flat

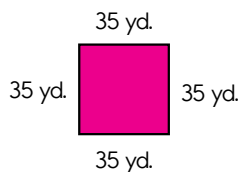
12. sweet

13. wide

14. cool

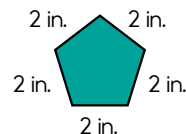
Write the perimeter of each figure or the missing side lengths.

1.



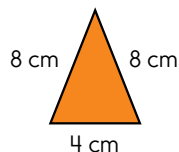
perimeter = _____ yd.

2.



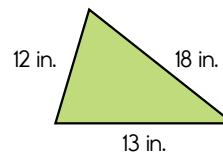
perimeter = _____ in.

3.



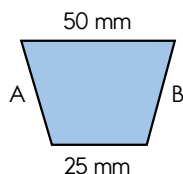
perimeter = _____ cm

4.



perimeter = _____ in.

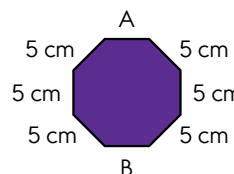
5.



perimeter = 235 mm

Side A = _____ mm Side B = _____ mm

6.



perimeter = 40 cm

Side A = _____ cm Side B = _____ cm

Solve the problems.

7. Mia's parents said that she can use a space in the yard that measures 13 feet long by 9 feet wide for her wildflower garden. What is the area of the garden?

8. Mr. Wen needs to replace a section of fence that measures 3 feet by 17 feet. What is the area of the fence that needs to be replaced?

9. Alysha wants to frame a drawing she made. It measures 8 inches by 12 inches. What is the area of the frame she needs?

10. Grandma Hattie made a baby quilt for Connor. It measures 4 feet by 3 feet. What is the area of the quilt?

Divide to find each quotient.

1. $3 \overline{)18}$

2. $4 \overline{)24}$

3. $3 \overline{)21}$

4. $4 \overline{)36}$

5. $8 \overline{)32}$

6. $5 \overline{)40}$

7. $6 \overline{)36}$

8. $9 \overline{)36}$

9. $8 \overline{)40}$

10. $9 \overline{)27}$

Write an adjective in each blank to complete each sentence.

11. A _____ family moved in next door yesterday.
12. The bear has _____, _____ fur.
13. The _____ birds woke me up this morning.
14. Her _____, _____ balloon floated away.

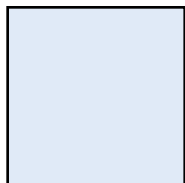
Demonstrative adjectives identify specific people, places, or things. Write the correct demonstrative adjective (*this*, *that*, *these*, or *those*) to complete each sentence. Use *this* and *that* with singular nouns. Use *these* and *those* with plural nouns.

15. _____ book is one of my favorites.
16. Is _____ hat the one Mom wanted?
17. _____ planet is very far away.
18. _____ ducks didn't come back to the pond this year.

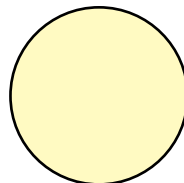
FACTOID: Rain was never recorded in Chile's Atacama Desert from 1570 to 2015.

Draw lines to divide each shape according to the fraction given.

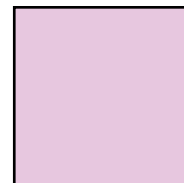
1. thirds



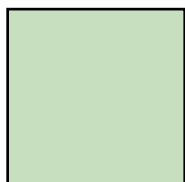
2. fourths



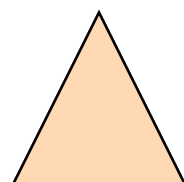
3. fifths



4. eighths



5. halves

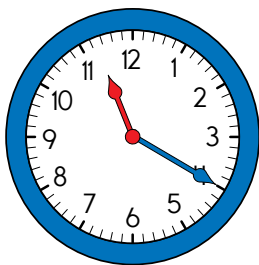


6. tenths



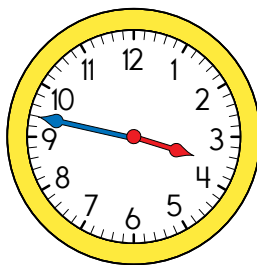
Write the time shown on each clock.

7.



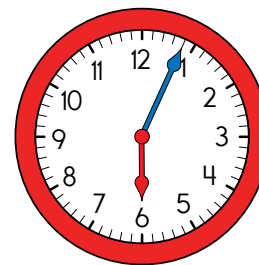
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8.



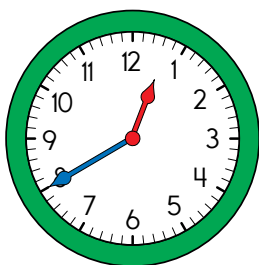
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9.



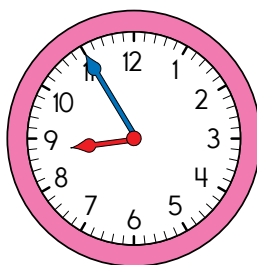
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10.



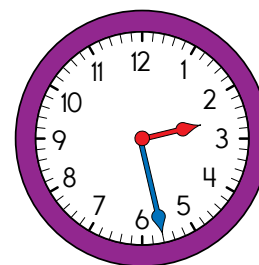
— : —

11.



— : —

12.



— : —



FITNESS FLASH: Touch your toes 10 times.

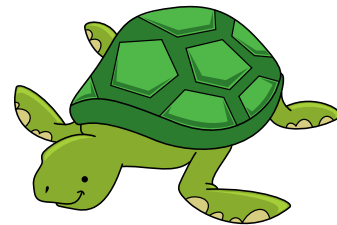
Add a suffix to each word. Use *-est*, *-tion*, or *-ty*. Double, drop, or change some letters if needed. Then, write the meaning of the new word.

EXAMPLE:

- tasty tastiest, most tasty
1. sad _____
2. act _____
3. direct _____
4. safe _____
5. dirt _____
6. hungry _____
7. invent _____
8. prepare _____
9. happy _____
10. heavy _____
11. honest _____

Circle the pronouns in each sentence.

12. I told her about Janelle's horse.
13. This piece of cake is for him.
14. Liz invited Garrett and me to the party.
15. The table is set for us.
16. We are too late to see the first show.
17. They will be happy to come along.
18. Clams and turtles have shells. They are protected by them.



FACTOID: A sneeze can travel at a speed of more than 100 miles (160.9 km) per hour.

Multiply to find each product.

1.
$$\begin{array}{r} 16 \\ \times 5 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 15 \\ \times 6 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 28 \\ \times 3 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 24 \\ \times 4 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 26 \\ \times 3 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 47 \\ \times 2 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 19 \\ \times 4 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 19 \\ \times 5 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 38 \\ \times 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 21 \\ \times 4 \\ \hline \end{array}$$

Write the past-tense form of each underlined verb.

11. A tadpole hatches from an egg in a pond. _____
12. He looks like a small fish at first. _____
13. The tadpole uses his tail to swim. _____
14. He breathes with gills. _____
15. His appearance changes after a few weeks. _____
16. He starts to grow hind legs. _____
17. His head flattens. _____
18. His gills vanish. _____
19. His tail disappears. _____
20. He hops onto dry land. _____

Divide to find each quotient.

1. $2\overline{)84}$

2. $2\overline{)62}$

3. $2\overline{)68}$

4. $3\overline{)93}$

5. $7\overline{)70}$

6. $5\overline{)55}$

7. $3\overline{)69}$

8. $9\overline{)99}$

9. $3\overline{)36}$

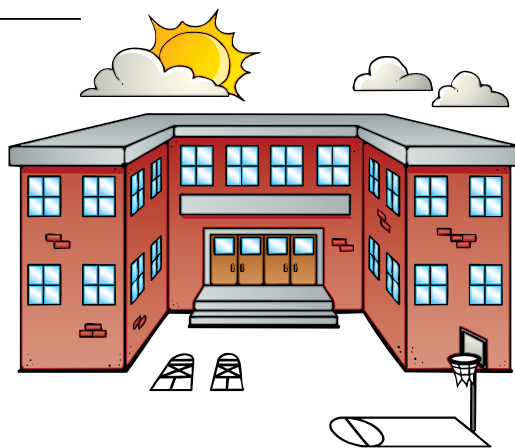
10. $9\overline{)90}$

11. $3\overline{)42}$

12. $4\overline{)80}$

Read each set of sentences. Write *P* next to sentences in the past tense, *PR* next to sentences in the present tense, and *F* next to sentences in the future tense.

13. A. Mischa ran to the market. _____
 B. Mischa will run around the block. _____
 C. Mischa runs to the park with Lea. _____
14. A. I am having green beans with dinner. _____
 B. I will have corn tomorrow. _____
 C. I had broccoli yesterday. _____
15. A. Troy will catch the ball. _____
 B. Troy catches the ball. _____
 C. Troy caught the ball. _____
16. A. He will go to the new school. _____
 B. He went to the new school. _____
 C. He goes to the new school. _____



Draw a line to match each related division and multiplication problem.

- | | | | |
|----------------|------------------|-----------------|------------------|
| 1. $65 \div 5$ | A. 9×4 | 9. $72 \div 9$ | A. 18×4 |
| 2. $24 \div 6$ | B. 6×4 | 10. $38 \div 2$ | B. 8×9 |
| 3. $36 \div 9$ | C. 9×5 | 11. $72 \div 4$ | C. 22×4 |
| 4. $45 \div 5$ | D. 17×3 | 12. $50 \div 2$ | D. 19×2 |
| 5. $28 \div 7$ | E. 7×4 | 13. $56 \div 4$ | E. 43×2 |
| 6. $64 \div 8$ | F. 9×9 | 14. $86 \div 2$ | F. 25×2 |
| 7. $51 \div 3$ | G. 8×8 | 15. $88 \div 4$ | G. 14×4 |
| 8. $81 \div 9$ | H. 13×5 | 16. $75 \div 3$ | H. 25×3 |

Write a book report about your favorite book. Use the outline to help you.

Title _____

Author _____

Main characters _____

Where and when does the story take place? _____

What is the main theme of the book? _____

Why did you like the book? _____

Do you think that students should have to wear school uniforms? Why or why not? State your opinion and provide reasons that support it.

Common nouns are general names for people, places, or things. *Proper nouns* name specific people, places, or things and begin with uppercase letters. Write each noun under the correct heading.

- Monday
- ocean
- class
- November
- holiday
- July
- boat
- beans
- Rex
- North Carolina

Common Nouns

Proper Nouns

Write the prefix *re-* or *un-* in each blank to complete each sentence. On the line, write the meaning of the new word.

1. Please _____move your shoes before you come in. _____
2. That was an _____usual movie. _____
3. I would like to _____new the magazine subscription. _____
4. That was an _____common rainstorm. _____
5. You will have to _____tell the story later. _____

A *pronoun* is a word that takes the place of a noun. Read each sentence. Then, circle the noun(s) that each underlined pronoun is replacing.

EXAMPLE:

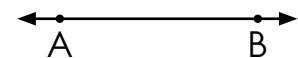
Betty has a computer. She keeps it on her desk.

6. Liv forgot her umbrella. She went home to get it.
7. Benji asked Juan if he would teach him to hit a baseball.
8. Amira and Becca both collect seashells. Sometimes, they trade with each other.
9. Rachel plays the violin, and sometimes she sings too.
10. We gave our dog a new toy. Fido barked when he saw it.
11. Our school bus is always crowded, and it is usually noisy too.

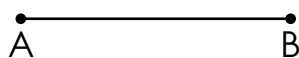


Name each figure by its points and label it with the correct symbol.

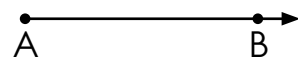
EXAMPLES:



\overleftrightarrow{AB} = Line AB (or BA)

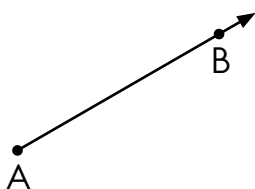


\overline{AB} = Line Segment AB (or BA)

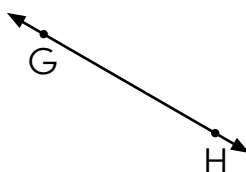


\overrightarrow{AB} = Ray AB

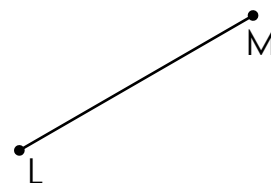
1.



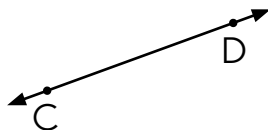
2.



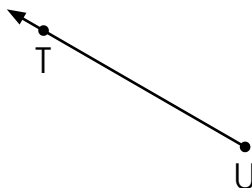
3.



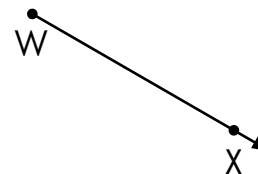
4.



5.



6.



What would you do if you woke up with green hair?

Divide to find each quotient.

1. $6\overline{)360}$

2. $8\overline{)432}$

3. $4\overline{)496}$

4. $7\overline{)637}$

5. $8\overline{)856}$

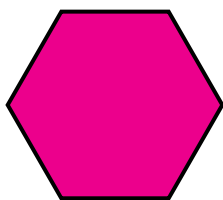
6. $7\overline{)105}$

7. $9\overline{)720}$

8. $7\overline{)196}$

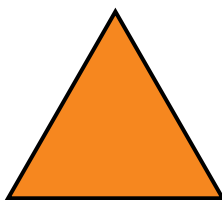
Write the number of sides and vertices for each polygon.

9.



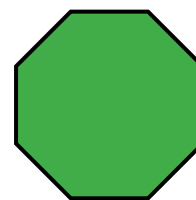
_____ sides _____ vertices

10.



_____ sides _____ vertices

11.



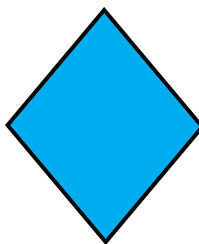
_____ sides _____ vertices

12.



_____ sides _____ vertices

13.



_____ sides _____ vertices

14.



_____ sides _____ vertices

15. Which three shapes have the same number of sides and vertices?

Read each group of words. Write the words in the correct order to make complete sentences. Use correct punctuation and capitalization.

1. rode hill the I down on bike a _____

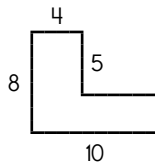
2. garden a our mom backyard I planted and in my _____

3. themselves elephants animals when braced all the sneezed the of _____

4. bottles of full wagon a pulled cory _____

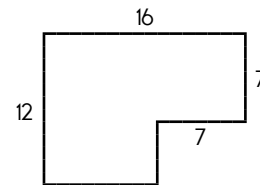
Find the area of each shape.

5.



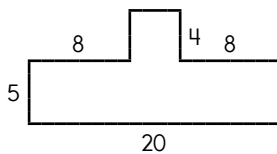
area = _____ square units

6.



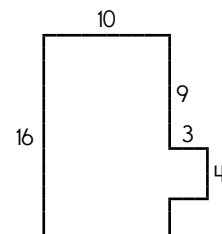
area = _____ square units

7.



area = _____ square units

8.



area = _____ square units

Add to find each sum.

$$\begin{array}{r} 1. \quad 6,898 \\ \quad 5,433 \\ + 2,154 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 8,459 \\ \quad 4,908 \\ + 4,356 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 525 \\ \quad 653 \\ + 896 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 5,265 \\ \quad 2,278 \\ + 8,365 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 2,147 \\ \quad 3,255 \\ + 2,256 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 654 \\ \quad 452 \\ + 138 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 7,092 \\ \quad 5,405 \\ + 6,124 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 5,768 \\ \quad 6,937 \\ + 7,034 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 4,265 \\ \quad 5,124 \\ + 6,489 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 8,214 \\ \quad 7,716 \\ + 6,389 \\ \hline \end{array}$$

A *metaphor* is a figure of speech in which two things are compared without using the words *like* or *as*. Read each metaphor. Write the names of the two things that are being compared.

11. The falling snowflakes were tiny dancers whirling through the sky.

_____ and _____

12. The highway was a parking lot, and it took us hours to get home.

_____ and _____

13. The tornado was a powerful train heading straight for the tiny town.

_____ and _____

14. Excitement was an electrical current that pulsed through the audience.

_____ and _____

15. Dara's fingers were icicles after two hours of sledding.

_____ and _____

Write a number for each expanded form.

EXAMPLE:

$7,000 + 500 + 60 + 2$ <u>7,562</u>	1. $1,000 + 800 + 40 + 7$ _____	2. $4,000 + 200 + 80$ _____	3. $9,000 + 900 + 90 + 9$ _____
4. $7,000 + 60 + 8$ _____	5. $800 + 50 + 5$ _____	6. $6,000 + 800 + 4$ _____	7. $5,000 + 400 + 30 + 2$ _____

Use the words from the word bank to solve the crossword puzzle.

Across

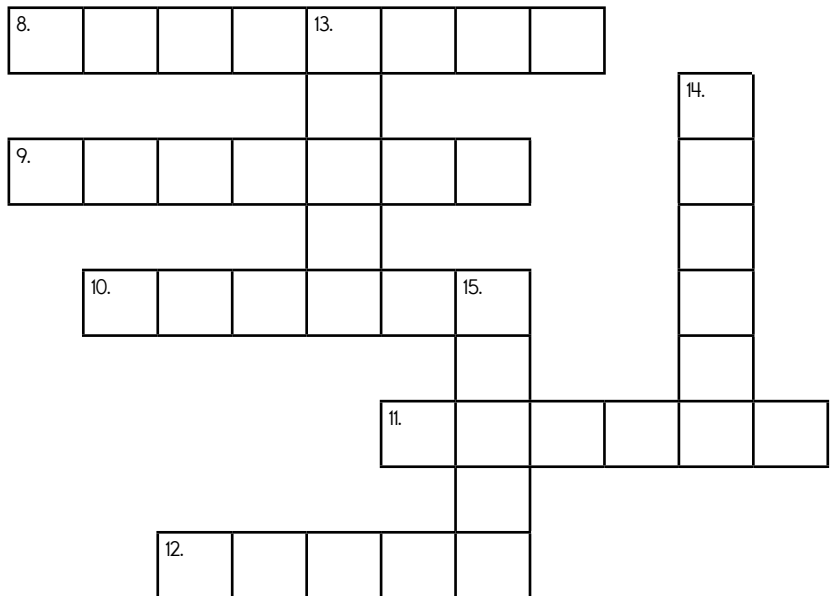
- 8. very sure
- 9. to make something look larger
- 10. to go behind
- 11. something that needs to be done now
- 12. to care for the sick

Down

- 13. to spin
- 14. to send back
- 15. not better

urgent
positive
nurse
worse

return
magnify
follow
twirl



The crossword puzzle grid consists of the following numbered squares:

- 8: 4 squares across
- 9: 7 squares across
- 10: 5 squares across
- 11: 5 squares across
- 12: 5 squares across
- 13: 4 squares across
- 14: 5 squares down
- 15: 4 squares down

FACTOID: Adult white-tailed deer can run up to 30 miles (48 km) per hour.

Study the table of contents. Then, answer the questions.

1. On what page should you start reading to learn about writing a story?

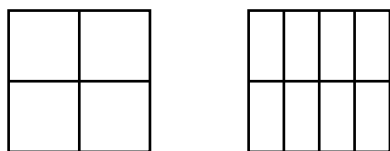
2. On what page should you start reading to learn about commas?

3. On what page should you start reading to learn how to describe what something looks like?

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Shade the models to represent each fraction. If the fractions are equal, write = on the line. If they are not equal, write ≠.

4.



$\frac{1}{4}$ _____ $\frac{4}{8}$

5.



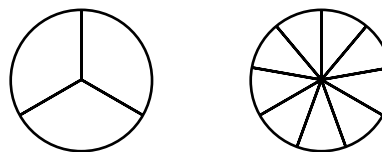
$\frac{2}{3}$ _____ $\frac{8}{12}$

6.



$\frac{5}{8}$ _____ $\frac{1}{2}$

7.



$\frac{1}{3}$ _____ $\frac{3}{9}$

Circle the equation you could use to solve each word problem.

- A 65-story building is 780 feet tall. How tall is a 42-story building?

A. $(65 - 42) \times 780 = ?$ B. $(780 \div 65) \times 42 = ?$
 C. $(65 \times 42) \div 780 = ?$ D. $(780 \div ?) + 42 = 65$
- Mr. Han received 9 boxes of new pencils. Each box contained 12 pencils. If Mr. Han had a total of 86 students, and he gave each student 1 pencil, how many pencils did he have left?

A. $(86 \div 9) - ? = 12$ B. $(? + 12) \times 9 = 86$
 C. $(12 \times 9) - 86 = ?$ D. $(86 \div 12) \times 9 = ?$
- The McCrary Theater seats 950 people. There are 400 seats in Section B and 350 seats in Section C. The best seats are in Section A. If all tickets for seating in Section A are sold, the theater collects \$3,600. How much does it cost per ticket for seating in Section A?

A. $3,600 \div [950 - (400 + 350)] = ?$ B. $(400 + 350) \times 950 \div 3,600 = ?$
 C. $(3,600 \div 950) \times (400 + 350) = ?$ D. $3,600 \div (950 + 400 + 350) = ?$

A *simile* compares two unlike things using the words *like* or *as*. Complete each sentence by making a comparison.

EXAMPLE: The daffodils were as yellow as lemons.

- The piano keys were as white as _____.
- The fireworks were as bright as the _____.
- His eyes were as green as the _____.
- The balloons were like a bunch of _____.
- Her eyes sparkled like _____.
- The wind was as gentle as _____.

Read each pair of words. If they are synonyms, write **S** on the line. If they are antonyms, write **A**.

1. _____ ancient modern
2. _____ assist help
3. _____ increase decrease
4. _____ enlarge magnify
5. _____ accept refuse
6. _____ bitter sweet

7. _____ imitate copy
8. _____ combine separate
9. _____ lucky fortunate
10. _____ frequent seldom
11. _____ patient impatient
12. _____ genuine real

Solve each problem.

13. $2 \overline{)224}$

14. $\begin{array}{r} 16 \\ \times 7 \\ \hline \end{array}$

15. $3 \overline{)63}$

16. $3 \overline{)156}$

17. $\begin{array}{r} 46 \\ - 28 \\ \hline \end{array}$

18. $\begin{array}{r} 38 \\ + 17 \\ \hline \end{array}$

19. $\begin{array}{r} 83 \\ - 47 \\ \hline \end{array}$

20. $\begin{array}{r} 57 \\ + 34 \\ \hline \end{array}$

21. $\begin{array}{r} 18 \\ \times 4 \\ \hline \end{array}$

22. $\begin{array}{r} 24 \\ \times 7 \\ \hline \end{array}$

23. $2 \overline{)256}$

24. $7 \overline{)770}$

25. $\begin{array}{r} 804 \\ - 238 \\ \hline \end{array}$

26. $\begin{array}{r} 132 \\ - 78 \\ \hline \end{array}$

27. $\begin{array}{r} 176 \\ + 394 \\ \hline \end{array}$

Complete the table.

	Total Price	Amount Given to Clerk	Change Received
EXAMPLE:	\$1.35	\$1.50	\$0.15
1.	\$2.50	\$5.00	
2.	\$0.95	\$1.00	
3.	\$1.80	\$2.00	
4.	\$6.42	\$10.00	
5.	\$9.35	\$20.00	
6.	\$5.55	\$6.00	
7.	\$13.95	\$20.00	
8.	\$85.00	\$100.00	

Underline the correct spelling of each word. If you are unsure, check the spelling in an online or print dictionary.

9. decieve deceive

10. accompany acompany

11. exersise exercise

12. sincerely sincerley

13. particular particuler

14. patiunt patient

15. friend freind

16. beutiful beautiful

17. insted instead

18. becuse because

19. guard garde

20. although althouh

FACTOID: No two snowflakes are exactly alike.

Write factor pairs for each number.

1. **12**

_____ × _____

_____ × _____

_____ × _____

2. **24**

_____ × _____

_____ × _____

_____ × _____

_____ × _____

3. **15**

_____ × _____

_____ × _____

4. **28**

_____ × _____

_____ × _____

_____ × _____

5. **36**

_____ × _____

_____ × _____

_____ × _____

_____ × _____

6. **32**

_____ × _____

_____ × _____

_____ × _____

Complete each sentence by writing *more than*, *less than*, or *equal to*.

2 cups = 1 pint

2 pints = 1 quart

4 quarts = 1 gallon

7. 2 pints are _____ 1 quart. 8. 1 gallon is _____ 1 pint.
9. 1 pint is _____ 1 quart. 10. 6 pints are _____ 3 quarts.
11. 3 quarts are _____ 1 gallon. 12. 2 pints are _____ 4 cups.
13. 3 cups are _____ 1 quart. 14. 8 quarts are _____ 2 gallons.

Unscramble the words in parentheses to complete each analogy.

- Pillows are to soft as boards are to _____ . (rdha)
- Bells are to ring as car horns are to _____ . (nkho)
- Hear is to ears as touch is to _____ . (serinfg)
- Star is to pointed as circle is to _____ . (dunor)
- Fish is to swim as bird is to _____ . (ylf)
- Elephant is to large as mouse is to _____ . (malsl)
- Paint is to brush as draw is to _____ . (cienlp)

Use the place value chart to write each number.

Hundred Millions	Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
	8	6	5	3	7	1	4	3

EXAMPLE:

Eighty-six million five hundred thirty-seven thousand one hundred forty-three

86,537,143

- One million three hundred sixty-nine thousand _____
- Five hundred two million one hundred thousand seven _____
- 375,403,101 _____
- 894,336,045 _____