

**Solve each problem.**

1.  $13 - 5 = \underline{\quad}$

2.  $15 - 9 = \underline{\quad}$

3.  $4 \times 3 = \underline{\quad}$

4.  $9 + 2 = \underline{\quad}$

5.  $10 \div 2 = \underline{\quad}$

6.  $6 + 4 = \underline{\quad}$

7.  $6 \times 5 = \underline{\quad}$

8.  $30 \div 6 = \underline{\quad}$

9.  $13 + 5 = \underline{\quad}$

10.  $17 - 9 = \underline{\quad}$

11.  $3 \times 6 = \underline{\quad}$

12.  $27 \div 3 = \underline{\quad}$

**Find each missing number.**

13.  $18 \div \square = 6$

14.  $4 \times \square = 36$

15.  $\square - 6 = 7$

16.  $\square + 6 = 12$

17.  $10 - \square = 3$

18.  $24 \div \square = 3$

19.  $3 \times \square = 21$

20.  $\square \div 6 = 4$

21.  $\square \times 7 = 0$

**A sentence is a group of words that expresses a complete thought. Write *yes* before each group of words if it is a sentence. Write *no* if the group is not a sentence.**

22.  Tom bought the food.

23.  Turtles have hard shells.

24.  Will you feed the pets?

25.  We will turn to page.

26.  Butterflies beautiful.

27.  They enjoyed the trip.

28.  Don't forget to call me!

29.  Ants are insects.

30.  For his 10th birthday.

31.  Puppies fun!

32.  Wrapped the gift.

33.  Vacation nice.

Add quotation marks and commas where they are needed.

1. I love going to the natural history museum! exclaimed Ananya.
2. I usually go see the animals first replied Noah and then I go to the planetarium.
3. Have you seen the dinosaur fossils? asked Eliza.
4. She added The dioramas of prehistoric life are really cool.
5. That's my favorite part said Antonio.
6. Did you know that I'm one-quarter Native American? asked Dylan.
7. That's why I like the display of Native American artifacts he said.
8. Let's start out with the western life display suggested Mira and then head over to the planetarium.

Write all factor pairs for each number.

9.        **16**

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

11.        **36**

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

12.        **42**

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

13.        **24**

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

10.        **15**

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_

14.        **99**

\_\_\_\_\_ × \_\_\_\_\_

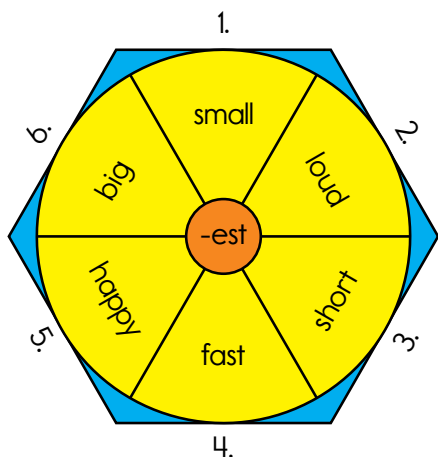
\_\_\_\_\_ × \_\_\_\_\_

\_\_\_\_\_ × \_\_\_\_\_



**FITNESS FLASH: Practice a V-sit. Stretch five times.**

A suffix is added to the end of a base word. When some suffixes are added, it is necessary to double the base word's final consonant or change *y* to *i*. Add the suffix *-est* to the end of each base word and write the new word.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Homophones** are words that sound the same but are spelled differently. Write five sentences. Use a pair of homophones from the word bank in each sentence. Underline the homophones.

no, know  
way, weigh  
ate, eight

sun, son  
sent, cent  
see, sea

tail, tale  
sale, sail  
pair, pear

new, knew  
their, there  
blew, blue

**EXAMPLE:**

Would you chop some wood?

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

Add to find each sum. Write answers in simplest form.

**EXAMPLE:**

$$\frac{3}{4} + \frac{2}{4} = \frac{5}{4} \text{ or } 1\frac{1}{4}$$

1.  $\frac{6}{10} + \frac{8}{10} =$  \_\_\_\_\_

2.  $\frac{3}{4} + \frac{5}{4} =$  \_\_\_\_\_

3.  $\frac{9}{11} + \frac{2}{11} =$  \_\_\_\_\_

4.  $\frac{10}{12} + \frac{14}{12} =$  \_\_\_\_\_

5.  $\frac{6}{11} + \frac{7}{11} =$  \_\_\_\_\_

6.  $\frac{7}{12} + \frac{8}{12} =$  \_\_\_\_\_

7.  $\frac{6}{8} + \frac{5}{8} =$  \_\_\_\_\_

8.  $\frac{5}{15} + \frac{10}{15} =$  \_\_\_\_\_

9.  $\frac{9}{16} + \frac{9}{16} =$  \_\_\_\_\_

10.  $\frac{4}{7} + \frac{5}{7} =$  \_\_\_\_\_

11.  $\frac{8}{9} + \frac{6}{9} =$  \_\_\_\_\_

Read the five steps of the writing process to write a story.

- |                |                |
|----------------|----------------|
| A. Plan        | B. First draft |
| C. Revise      | D. Proofread   |
| E. Final draft |                |

Use the steps to finish the story on a separate sheet of paper.

You go for a walk one day and find a large, golden egg with green spots. Suddenly, it begins to shake and crack.

---




---

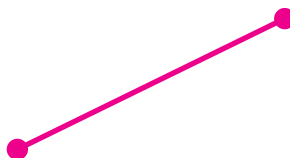


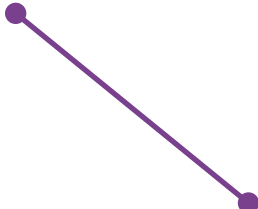
---


**FACTOID:** There are more than 950 species of bats in the world.

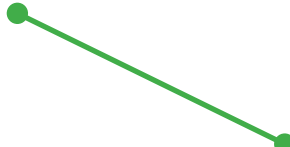
Parallel lines never meet. Draw a line that is parallel to each line segment.


1. 

2. 

3. 

4. 

5. 

6. 

A proper noun starts with a capital letter. Write a proper noun for each common noun.

**EXAMPLE:** building White House

- |                         |                   |
|-------------------------|-------------------|
| 7. restaurant _____     | 8. person _____   |
| 9. holiday _____        | 10. country _____ |
| 11. national park _____ | 12. day _____     |
| 13. state _____         | 14. island _____  |
| 15. river _____         | 16. street _____  |

Write a common noun for each proper noun.

- |                              |                        |
|------------------------------|------------------------|
| 17. Golden Gate Bridge _____ | 18. Canada _____       |
| 19. San Francisco _____      | 20. Joseph _____       |
| 21. Pacific _____            | 22. Liberty Bell _____ |
| 23. November _____           | 24. Jamal _____        |

Solve each problem.

1. 
$$\begin{array}{r} 548 \\ \times 5 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 38 \\ \times 3 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 1,587 \\ \times 7 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 2,517 \\ \times 2 \\ \hline \end{array}$$

5. 
$$3 \overline{)210}$$

6. 
$$4 \overline{)526}$$

7. 
$$5 \overline{)1,839}$$

8. 
$$2 \overline{)2,548}$$

Separate each run-on sentence into two sentences. Use correct capitalization and punctuation to write the new sentences.

9. Kenya got a haircut she really liked the way it looked.

---

---

10. The rabbit hopped across the yard it ran into the bushes.

---

---

11. Molly helped Dad weed the garden then they played in the sprinkler.

---

---

**FACTOID:** A shark can grow a new tooth in 24 hours.

Write  $>$ ,  $<$ , or  $=$  to compare each pair of numbers. Circle the letter next to the greater number. If the numbers are equal, circle both letters. To solve the riddle, write the circled letters in order on the lines.



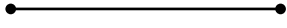
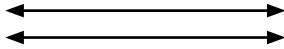

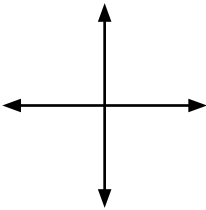
- |                   |                   |
|-------------------|-------------------|
| 1. T 759 ○ 258 S  | 2. H 161 ○ 161 E  |
| 3. B 25 ○ 29 Y    | 4. B 230 ○ 320 A  |
| 5. R 685 ○ 594 M  | 6. E 267 ○ 267 S  |
| 7. M 141 ○ 139 B  | 8. A 342 ○ 324 B  |
| 9. M 573 ○ 753 R  | 10. L 206 ○ 208 T |
| 11. K 882 ○ 822 D | 12. I 425 ○ 254 S |
| 13. A 330 ○ 338 D | 14. N 980 ○ 995 S |

Why do baby goats know how to compare numbers?

BECAUSE \_\_\_\_\_ "\_\_\_\_\_!"

Write a word from the box to identify each figure. Each word will be used once.

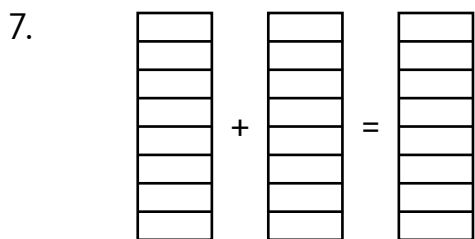
perpendicular lines    line point    parallel lines    line segment  
ray

- |   |   |   |
|---|---|---|
| 15.  | 16.  | 17.  |
| _____   | _____   | _____   |
| 18.  | 19.  | 20.  |
| _____   | _____   | _____   |

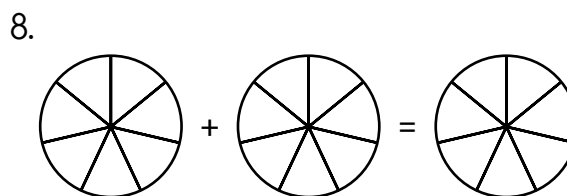
Write the correct spelling of each word. If you are unsure, check the spelling in an online or print dictionary.

1. antonim antonym \_\_\_\_\_
2. mountain mountin \_\_\_\_\_
3. approximate approximet \_\_\_\_\_
4. reknewable renewable \_\_\_\_\_
5. beleive believe \_\_\_\_\_
6. tutor tuter \_\_\_\_\_

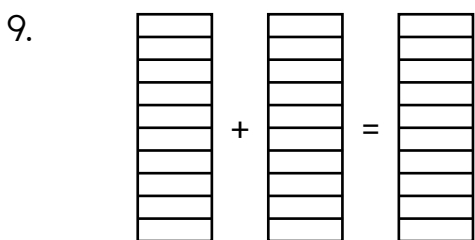
Shade the models to help solve each equation.



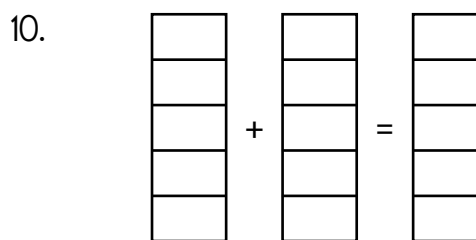
$$\frac{5}{8} + \frac{2}{8} = \underline{\hspace{2cm}}$$



$$\frac{4}{7} + \frac{1}{7} = \underline{\hspace{2cm}}$$



$$\frac{5}{10} + \frac{3}{10} = \underline{\hspace{2cm}}$$



$$\frac{3}{5} + \frac{1}{5} = \underline{\hspace{2cm}}$$



Solve each problem.

$$\begin{array}{r} 1. \quad 7,548 \\ - \quad 3,762 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 8,562 \\ + \quad 2,163 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 5,585 \\ - \quad 2,609 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 36,814 \\ - \quad 7,523 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 53,397 \\ + \quad 39,288 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 3,245 \\ \quad 5,029 \\ + \quad 6,981 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 9,421 \\ \quad 8,389 \\ + \quad 4,506 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 3,340 \\ \quad 7,189 \\ + \quad 4,482 \\ \hline \end{array}$$

Compare the decimals in each pair. Use the greater than (>), less than (<), or equal to (=) symbols.

$$9. \quad 2.37 \quad \bigcirc \quad 0.37$$

$$10. \quad 0.08 \quad \bigcirc \quad 0.80$$

$$11. \quad 1.05 \quad \bigcirc \quad 5.10$$

$$12. \quad 0.54 \quad \bigcirc \quad 0.45$$

$$13. \quad 0.3 \quad \bigcirc \quad 0.30$$

$$14. \quad 1.1 \quad \bigcirc \quad 1.01$$

$$15. \quad 0.77 \quad \bigcirc \quad 0.07$$

$$16. \quad 0.12 \quad \bigcirc \quad 1.21$$

$$17. \quad 0.99 \quad \bigcirc \quad 1.1$$

$$18. \quad 2.5 \quad \bigcirc \quad 2.50$$

$$19. \quad 0.63 \quad \bigcirc \quad 0.09$$

$$20. \quad 1.09 \quad \bigcirc \quad 1.1$$

**FACTOID:** Manhole covers are round so that they can't fall into the manholes.



Convert each improper fraction to a mixed number.

**EXAMPLE:**

$$\frac{5}{4} = 1 \frac{1}{4}$$

1.  $\frac{11}{3} =$

2.  $\frac{9}{8} =$

3.  $\frac{8}{3} =$

4.  $\frac{5}{2} =$

5.  $\frac{7}{4} =$

6.  $\frac{10}{3} =$

7.  $\frac{11}{10} =$

8.  $\frac{10}{7} =$

9.  $\frac{19}{8} =$

10.  $\frac{25}{10} =$

11.  $\frac{9}{5} =$

12.  $\frac{31}{10} =$

13.  $\frac{23}{10} =$

14.  $\frac{17}{8} =$

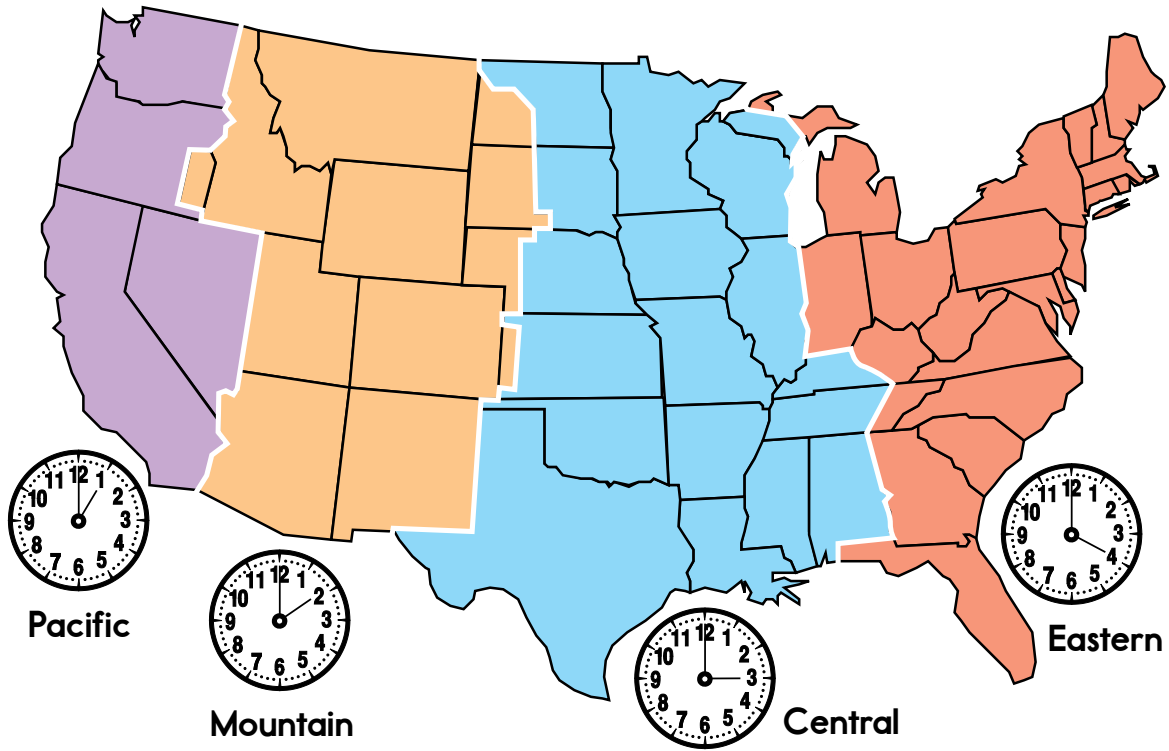
15.  $\frac{13}{3} =$

The Continental Congress adopted the first official American flag on June 14, 1777. The American flag was a symbol of unity for the beginning nation.

**Design and draw your own flag. Then, write a paragraph on a separate sheet of paper explaining what your flag symbolizes. What do the colors mean? What do the images represent?**

## Time Zones

This map shows the time zones in the United States. Use this time zone map to answer each question.



1. If it is 2:00 P.M. in Washington, D.C., what time is it in Alabama? \_\_\_\_\_
2. If it is noon in California, what time is it in Wyoming? \_\_\_\_\_
3. If it is 9:00 A.M. in Montana, what time is it in Iowa? \_\_\_\_\_
4. If it is 6:00 P.M. in North Carolina, what time is it in Arizona? \_\_\_\_\_
5. If it is 1:00 P.M. in Maine, what time is it in Nevada? \_\_\_\_\_

Multiply to find each product.

$$\begin{array}{r} 1. \quad 12 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 12 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 22 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 18 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 23 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 23 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 34 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 16 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 78 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 86 \\ \times 7 \\ \hline \end{array}$$

Read each sentence. If it is a complete sentence, write **C** on the line. If it is a fragment, write **F**, and if it is a run-on, write **R**. Then, choose one fragment and one run-on to rewrite correctly on the long lines.

11. \_\_\_\_\_ Went to the YMCA on Friday afternoon.
12. \_\_\_\_\_ Maya's favorite subject is science because she likes doing experiments.
13. \_\_\_\_\_ Bryson went to the waterpark on Saturday he went to the library on Sunday.
14. \_\_\_\_\_ Lakesia volunteers at the animal shelter with her aunt.
15. \_\_\_\_\_ After school, the students met in the cafeteria they wanted to plan the school dance.
16. \_\_\_\_\_ Forgot the permission slip for the field trip.

---



---



**FITNESS FLASH: Do 10 lunges.**

Complete each table.

1. 5 pennies = 1 nickel

pennies	5	10	15	20	25	30
nickels	1					

2. 10 dimes = 1 dollar

dimes	10	20	30			
dollars	1	2				

3. 6 cans of juice = 1 carton

cans	6	12		24		36
cartons	1		3		5	

Divide to find each quotient.

**EXAMPLE:**

$$\begin{array}{r} 2 \text{ R}8 \\ 20 \overline{)48} \\ \underline{-40} \\ 8 \end{array}$$

4.  $30 \overline{)189}$

5.  $70 \overline{)456}$

6.  $80 \overline{)504}$

7.  $30 \overline{)281}$

8.  $60 \overline{)246}$

9.  $90 \overline{)458}$

10.  $60 \overline{)573}$

11.  $40 \overline{)172}$

Write  $>$ ,  $<$ , or  $=$  to compare each pair of fractions. Use the fraction table for help.

- |   |   |
|---|---|
| 1. $\frac{1}{2} \bigcirc \frac{1}{4}$   | 2. $\frac{2}{3} \bigcirc \frac{1}{3}$   |
| 3. $\frac{1}{4} \bigcirc \frac{1}{6}$   | 4. $\frac{2}{6} \bigcirc \frac{1}{3}$   |
| 5. $\frac{4}{8} \bigcirc \frac{2}{10}$  | 6. $\frac{1}{12} \bigcirc \frac{1}{10}$ |
| 7. $\frac{3}{4} \bigcirc \frac{2}{8}$   | 8. $\frac{2}{5} \bigcirc \frac{1}{3}$   |
| 9. $\frac{3}{8} \bigcirc \frac{10}{12}$ | 10. $\frac{2}{8} \bigcirc \frac{1}{4}$  |
| 11. $\frac{1}{5} \bigcirc \frac{2}{10}$ | 12. $\frac{1}{3} \bigcirc \frac{2}{4}$  |

$\frac{1}{2}$				$\frac{1}{2}$			
$\frac{1}{3}$		$\frac{1}{3}$		$\frac{1}{3}$		$\frac{1}{3}$	
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$
$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$
$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$

**Personification** is giving human characteristics to nonhuman things. Use personification to answer each question.

13. What would a pencil say to a hand? \_\_\_\_\_  
\_\_\_\_\_
14. What would a carpet say to a foot? \_\_\_\_\_  
\_\_\_\_\_
15. What would a basketball say to a basketball player? \_\_\_\_\_  
\_\_\_\_\_
16. What would a skateboard say to a skateboarder? \_\_\_\_\_  
\_\_\_\_\_

Look at the table about trees. Then, answer the questions.

Tree	Bark	Wood	Leaves
Elm	brown and rough	strong	oval shaped, saw-toothed edges, sharp points
Birch	creamy white, peels off in layers	elastic, won't break easily	heart shaped or triangular with pointed tips
Oak	dark gray, thick, rough, deeply furrowed	hard, fine grained	round, finger-shaped lobes
Willow	rough and broken	brown, soft, light	long, narrow, curved at tips
Maple	rough and gray	strong	in pairs, shaped like an open hand
Hickory	loose, peels off	white, hard	shaped like spearheads
Holly	ash colored	hard, fine grained	glossy, sharp tipped

- Which tree has heart-shaped leaves? \_\_\_\_\_
- How many trees have hard wood? \_\_\_\_\_
- Which tree has sharp-tipped leaves? \_\_\_\_\_
- Which tree has wood like a rubber band? \_\_\_\_\_
- What are the different colors of bark? \_\_\_\_\_
- From which tree do you think we get syrup? \_\_\_\_\_
- Can you identify any of the trees from the table in your yard or your neighborhood? Which ones? \_\_\_\_\_

**CHARACTER CHECK:** Why do you think it is important to always be honest?



To find the product of multiples of 10 or 100, find the product of the basic fact and then count the zeros in the factors. Solve each problem and write how many zeros are in the answer.

$10 \times 8 = 80$  (1 zero)

$10 \times 80 = 800$  (2 zeros)

$10 \times 800 = 8,000$  (3 zeros)

1.  $7 \times 100 =$  \_\_\_\_\_

2.  $39 \times 10 =$  \_\_\_\_\_

3.  $30 \times 300 =$  \_\_\_\_\_

4. 
$$\begin{array}{r} 900 \\ \times 40 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 600 \\ \times 10 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 230 \\ \times 20 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 700 \\ \times 80 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 5,000 \\ \times 50 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 600 \\ \times 90 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 4,400 \\ \times 30 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 7,000 \\ \times 60 \\ \hline \end{array}$$

Use the table of contents to answer the questions.

12. On what page would you find fast-food restaurants? \_\_\_\_\_
13. On what page could you find out what the weather is like? \_\_\_\_\_
14. On what page would you look for movie listings? \_\_\_\_\_
15. On what page would you look for job openings? \_\_\_\_\_
16. On what page would you find bus schedules? \_\_\_\_\_

### Coraville Happenings Guide

#### Local Information, Table of Contents

Entertainment .....	1
Weather Conditions.....	2
Transportation.....	3
Careers and Employment.....	4
Dining Out .....	5

Divide to find each quotient.

**EXAMPLE:** 12 R 2

$$\begin{array}{r} 3 \overline{)38} \\ - 3 \phantom{0} \\ \hline 8 \\ - 6 \\ \hline 2 \end{array}$$

1.  $3 \overline{)95}$

2.  $4 \overline{)47}$

3.  $4 \overline{)85}$

4.  $5 \overline{)58}$

5.  $2 \overline{)65}$

6.  $9 \overline{)100}$

7.  $7 \overline{)79}$

8.  $5 \overline{)57}$

Write each word on the line. Draw a line between each syllable in the word. Use a dictionary to check your work.

**EXAMPLE:** column                      col/umn

9. harness \_\_\_\_\_ 10. liveliness \_\_\_\_\_ 11. inflate \_\_\_\_\_

12. cable \_\_\_\_\_ 13. glorious \_\_\_\_\_ 14. washing \_\_\_\_\_

15. pigeon \_\_\_\_\_ 16. apple \_\_\_\_\_ 17. jewelry \_\_\_\_\_

18. maple \_\_\_\_\_ 19. bicycle \_\_\_\_\_ 20. frozen \_\_\_\_\_

21. difficult \_\_\_\_\_ 22. tennis \_\_\_\_\_ 23. happy \_\_\_\_\_

**FACTOID:** Millions of trees are accidentally planted by squirrels because they forget where they hid the nuts!

Find the value of each expression. Do the operations inside parentheses ( ) first. Then, do the operations inside brackets [ ]. Finally, do the operations inside braces { }.

1.  $(5 + 7) \times 3 =$  \_\_\_\_\_

2.  $25 \div (8 - 3) =$  \_\_\_\_\_

3.  $43 - [(18 \div 3) + 13] =$  \_\_\_\_\_

4.  $(15 \times 2) \div (2 \times 3) =$  \_\_\_\_\_

5.  $(72 \div 8) + 12 =$  \_\_\_\_\_

6.  $[(3 + 9) \times 4] \div 6 =$  \_\_\_\_\_

7.  $18 - (2 \times 7) =$  \_\_\_\_\_

8.  $(25 \times 4) \times (4 + 3) =$  \_\_\_\_\_

9.  $19 \times [3 + (12 \div 2)] =$  \_\_\_\_\_

10.  $7 + (14 \div 2) - (56 \div 8) =$  \_\_\_\_\_

11.  $[3 \times (18 + 6)] \div 2 =$  \_\_\_\_\_

12.  $\{[3 + (8 - 2)] \times 5\} - 5 =$  \_\_\_\_\_

Write any missing periods, question marks, exclamation points, commas, quotation marks, or capitalization in each sentence.

13. Nate, do you have the map of our town asked Kit
14. What an exciting day I had cried Janelle
15. I said the puppy chewed up my sneaker
16. Did you know that birds' bones are hollow asked Mrs. Tyler
17. She answered no I did not know that
18. Wayne exclaimed I won first prize in the pie-baking contest
19. I'm tired after raking the yard said Sadie
20. I am too replied Sarah



**FITNESS FLASH:** Do 10 squats.

Circle the two words in each group that are spelled correctly.

1.

gabel  
genuine  
gracefull  
graine  
great

2.

suger  
surpize  
terrible  
straight  
sonday

3.

allready  
among  
aunte  
awhile  
addvise

4.

where  
weather  
wite  
weare  
rotee

5.

jackit  
junior  
jujment  
justece  
journey

6.

rimind  
remain  
fouff  
refer  
raisd

7.

feathers  
feever  
finsih  
folow  
fiction

8.

donkiys  
doubble  
drawer  
dosen  
detective

9.

handsum  
herrd  
holiday  
healthy  
haevy

10.

explore  
elctrecity  
enjine  
enormous  
ecstat

Underline the conjunction (or conjunction pair) in each sentence below.

11. I thought the story was short but exciting.
12. Both Logan and Antoine are taking rock climbing lessons.
13. After you take a bath, brush your teeth.
14. Neither the library nor the bookstore is open on Sunday.
15. Isla baked muffins on Saturday morning and made crepes on Sunday morning.
16. Since Kazuo's birthday is on Monday, we're celebrating this weekend.

**FACTOID:** Hummingbirds are the only birds that can hover and fly upside down.

Read each sentence. Add quotation marks around titles where they are needed. Underline titles that would be italicized in type.

- I read *Charlie and the Chocolate Factory* during summer vacation.
- Jorge and Will are planning to rent *The Lego Movie*.
- Samantha memorized three poems from the book *Where the Sidewalk Ends*.
- On the last day of camp, we sang the Woody Guthrie song *This Land Is Your Land* for all the parents.
- The high school drama club is doing a production of the play *Romeo and Juliet*.
- Aunt Anya's favorite poem is *Afternoon on a Hill* by Edna St. Vincent Millay.
- Danita knows all the words to the song *Let It Go* from the movie *Frozen*.
- Every December, my family watches the movie *Miracle on 34<sup>th</sup> Street*.

For each number, write the digit in the given place.

thousands	hundreds	tens	ones	tenths	hundredths	thousandths
1	3	2	4	9	7	3

9. 46,251.25

thousands \_\_\_\_\_

10. 524.326

hundredths \_\_\_\_\_

11. 255,024.01

tens \_\_\_\_\_

12. 25.314

tenths \_\_\_\_\_

13. 254,326,845

ones \_\_\_\_\_

14. 245,326.487

thousandths \_\_\_\_\_

Write a sentence for each interjection from the word bank. Remember, interjections are often followed by an exclamation point.

**EXAMPLE:** Aw! I'm so sorry you'll have to miss the party!

oops

wow

hurray

goodness

ouch

hey

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Rewrite each decimal in number form on the line. Then, order the decimals from least to greatest value.

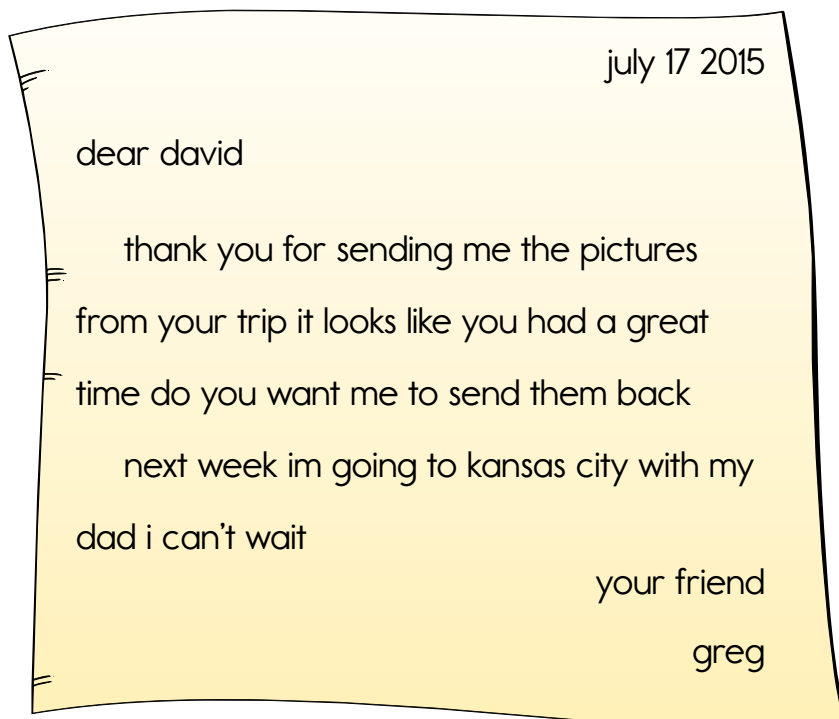
7. one and thirty-six hundredths \_\_\_\_\_
8. four and twenty-three thousandths \_\_\_\_\_
9. five tenths \_\_\_\_\_
10. forty-seven hundredths \_\_\_\_\_
11. eight hundred thirty-three thousandths \_\_\_\_\_
12. twelve hundredths \_\_\_\_\_

Solve each division problem. To divide fractions, multiply the first fraction by the *reciprocal*, or reversed version, of the second fraction. It will help to change whole numbers into fractions.

**EXAMPLE:**  $6 \div \frac{1}{6} = \frac{6}{1} \times \frac{6}{1} = \frac{36}{1} = 36$

- |                                  |                                  |                                  |
|----------------------------------|----------------------------------|----------------------------------|
| 1. $5 \div \frac{1}{2} =$ _____  | 2. $\frac{1}{5} \div 8 =$ _____  | 3. $\frac{1}{4} \div 7 =$ _____  |
| 4. $3 \div \frac{1}{3} =$ _____  | 5. $2 \div \frac{1}{9} =$ _____  | 6. $\frac{1}{8} \div 3 =$ _____  |
| 7. $9 \div \frac{1}{5} =$ _____  | 8. $\frac{1}{6} \div 5 =$ _____  | 9. $\frac{1}{3} \div 4 =$ _____  |
| 10. $4 \div \frac{1}{4} =$ _____ | 11. $7 \div \frac{1}{2} =$ _____ | 12. $\frac{1}{9} \div 3 =$ _____ |

Use editing marks to correct the punctuation and capitalization in the letter.



**FITNESS FLASH:** Jog in place for 30 seconds.

Use the place value chart to write each number.

Hundred Millions	Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
	8	6	5	3	7	1	4	3

**EXAMPLE:** Eighty-six million five hundred thirty-seven thousand one hundred forty-three

**86,537,143**

1. Six million eight hundred forty-three thousand \_\_\_\_\_

2. Nine hundred six million four hundred thousand two \_\_\_\_\_

3. 986,218,320 \_\_\_\_\_

4. 234,186,018 \_\_\_\_\_

**Write a self-portrait poem.**

Write your name.

Write two words that describe you.

Write three words that tell what you like to do.

Write two more words that describe you.

Write your name again.

---



---



---



---



---